

WHAT IS TITLE IX?

Title IX is a Federal civil rights law enforced by the U.S.

Department of Education's Office for Civil Rights (OCR), that prohibits discrimination on the basis of sex in education programs and activities. All public and private elementary and secondary schools, school districts, colleges, and universities receiving federal funds must comply with Title IX.

The following has been produced by the Title IX Working Group established by [Public Act No. 23-66](#).



TITLE IX TOOLKIT

The following toolkit is a one-stop resource for school employees and local and regional boards of education. The toolkit provides information regarding Title IX.



For any questions, please contact The Commission on Women, Children, Seniors, Equity and Opportunity



The Commission on
Women, Children, Seniors, Equity & Opportunity

CWCSEO

Connecticut General Assembly



TITLE IX REPORT

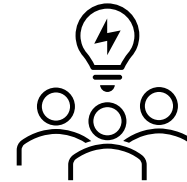
TO FIND RELATED INFORMATION ON THE FOLLOWING SUBJECT AREAS REFER TO THE FOLLOWING [TITLE IX REPORT](#) CREATED BY THE WORKING GROUP

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TITLE IX RESOURCES

TRAININGS



By having comprehensive and mandatory trainings for *all* school employees schools can take an important step in improving their overall school climate and culture and reduce all types of challenging behavior.

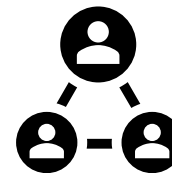
HOW FREQUENT IS CHILD SEXUAL ABUSE?



Unfortunately, child sexual abuse, and adult sexual misconduct is more common than one may think.

- 14% of residents in Connecticut report that they have experienced childhood sexual abuse.
- 44% of victims of rape are under the age of 18.
- 80% of women and 30% of men with intellectual disabilities have been sexually assaulted.

HOW INDIVIDUALS ARE ABLE TO NOTIFY SCHOOLS?



Schools must be ready to accept reports of challenging behavior in a variety of ways. Individuals can report in-person, by phone, by letter or e-mail, by filing a report, or anonymously. Schools should also understand they may find information online or on social media.



REQUIREMENTS FOR INVESTIGATING

All schools must treat complainants and respondents equitably. A school's grievance procedure must include a presumption that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of the school's grievance procedure.

2024 regulations require recipients to adopt grievance procedures that provide fair, prompt, and equitable resolution of complaints of sex discrimination

SUPPORTIVE MEASURES FOR STUDENTS

Schools must offer free supportive measures to every complainant. Supportive measures are individualized services designed to preserve or restore equal access to education.

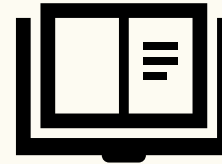
Supportive measures can include, but are not limited to class changes, rescheduling of exams or assignments, transportation accommodations and no-contact agreements.

TO FIND YOUR TITLE IX COORDINATOR CLICK THE FOLLOWING LINK: [EdSight Home Page \(ct.gov\)](https://edsight.ct.gov/)

1. Select "Overview"
2. Select "find contact", which is located under the General Information Tab
3. Select "role" and click on Title IX LEA Coordinator

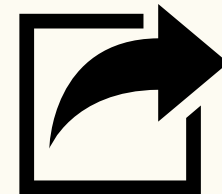


CABE MODEL POLICY AND GRIEVANCE PROCEDURE



To find The Connecticut Association of Boards of Education's (CABE) non-discrimination model policy, Title IX Model Policy and Title IX Model Grievance Procedure/Administrative Regulations policy please click [here](#).

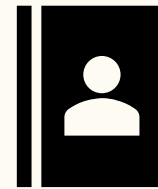
CONNECTICUT SCHOOL CLIMATE POLICY



Improving school climate is critical for all schools. Having a positive school climate will reduce the frequency of challenging behavior, including Title IX violations.

Please find the CT school climate policy [here](#).

STATE RESOURCES



School employees looking for additional guidance can find state and federal resources [here](#).