

Parent/Guardian School Climate Survey

Below are the types of questions that may be included in a School Climate Survey and can be administered to *parents and guardians of students enrolled in the school*. In accordance with Connecticut Law, each school is required to administer a School Climate Survey biennially.¹

School Climate Committee's may reference the following research and evidence-based resources in the development of their School Climate Survey:

1. <https://safesupportivelearning.ed.gov/edscls>
2. <https://schoolclimate.org/csci-report/>

School Climate Surveys are only one of the ways to measure the quality of a school's climate and should be used in concert with other qualitative and quantitative data.

Below you will find sample School Climate Survey question. Note that selecting individual questions without developing survey constructs that are research based and tested is not good practice. Work with your Connecticut State Department of Education liaison to explore options on personalizing your surveys.

DEMOGRAPHICS QUESTIONS (usually appear first allowing students to self-identify)

What is your gender or gender identity? Female , Male , Other , I prefer not to answer

What is your ethnicity? Hispanic or Latino/a/e , Not Hispanic or Latino/a/e , I prefer not to answer

What is your race? American Indian or Alaskan Native , Asian , Black or African American , Native American or Pacific Islander , White , I prefer not to answer

For the remaining survey questions, the respondent would answer the question by indicating their degree of agreement. (very much, somewhat, very little, not at all)

EXAMPLES OF SURVEY QUESTIONS

1. **Educators at my student's school have high standards for achievement...**
2. **My student's school provides the resources necessary for my child to be successful...**
3. **My student's school sets clear rules/guidelines for appropriate behavior...**
4. **My child feels physically safe at school...**
5. **My student feels safe traveling to and from school...**

¹ [§ 53, Public Act No. 23-167](#)

6. School rules/guidelines are consistently enforced at my student's school regardless of my student's ancestry, disability, ethnicity, gender identity, race, religion, and sexual orientation...
7. Adults at my student's school address misbehavior fairly, regardless of their background or individuality...
8. Students are treated fairly/equitably regardless of their socioeconomic status...
9. My child feels safe at school (e.g., treated kindly verbally and nonverbally, etc.)...
10. It is easy to contact adult at my student's school with concerns when I have them...
11. I feel comfortable talking to adults at my student's school to discuss matters of importance (e.g., feelings, worries, frustrations, etc.) when necessary...
12. I feel welcomed at my student's school...
13. I feel accepted at my student's school...
14. All students are treated fairly at my student's school regardless of their ancestry, disability, ethnicity, gender identity, race, religion, and sexual orientation...
15. I am offered the opportunity to be involved in activities at my student's school...
16. I feel I have the opportunity to help improve the school climate at my student's school...
17. Adults at my student's school consider my feedback when making school climate improvement decisions...
18. Challenging behavior (behavior that negatively impacts school climate) is a frequent problem at my student's school...
19. Inappropriate use of technology (e.g. cell phone, iPad, computer, etc.) is a problem involving students in my student's school...
20. My child is taught to value individual differences at school...
21. I feel well-informed about what is going on at my student's school...
22. I receive frequent communication and feedback about my student's academic progress...
23. I receive frequent communication and feedback about my student's social and emotional well-being ...

24. My student's school provides adequate counseling and/or other services to help my child with their social and emotional well-being...

25. Adults at my student's school recognize my child for good behavior...